

CERES UNIFIED SCHOOL DISTRICT
Elementary Summer School Session 1
Enrichment Unit Description

Name: MAYRA GOMEZ

Summer Site: _____

Summer Grade: _____

Email: MAGARCIA@SJCOE.NET

In-District: Yes or No
(Highlight one)

Out-of-District: Yes or N
(Highlight one)

Please describe below in one or two paragraphs your plan for your enrichment unit during Elementary Summer School Session 1. If you planning one or more enrichment units/activities please describe each one. All enrichment activities must have a literacy component. Include in your description how you will integrate literacy into your enrichment activity (ex. vocabulary development, writing, and/or reading). Your description must support the items you have chosen to be purchased on the attached order forms.

Enrichment Unit Description:

- I. Enrichment Name: “Multicultural Art”

- II. General Objective of Course: Students will learn about different cultures through art and readings. Students will be introduced to a country and will produce an art project in relation to the country. Students will be writing in their Passports (handmade notebooks) about their learning of that culture.

- III. 9 Day Activity Plan—

At the beginning of each “culture” being discussed students will learn about the certain culture through readings and videos presented by the teacher. To culminate the activity students will make an art project for each culture they will be learning about.

Assessment will be done through their passports, (notebooks) where they will write what they learned about each culture.

The art activities the students will be doing are the following:

- Students will create their names using hieroglyphics writing
- Students will learn how to draw a pharaoh and write a fantasy story about the pharaoh
- Students will paint a picture of the Eiffel Tower
- Students will make bark art writing like in Mexican culture
- Students will make Henna hand paintings on paper
- Students will create African masks

Items needed for activities—Colored pens/pencils, crayons, markers, oil pastels, construction paper, scissors, watercolor paints.

