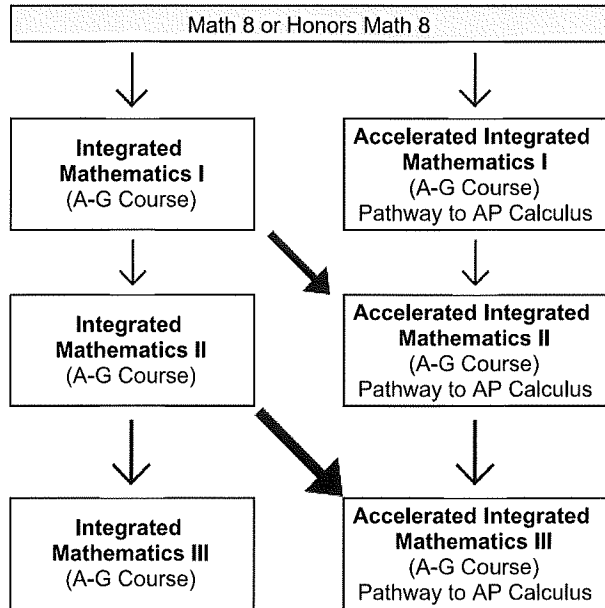


High School Math Placement Ceres Unified School District



Course Placement
<p>- Math 8 and Integrated Mathematics teachers will reverse verify student placement in Integrated Math I or Accelerated Integrated Math I based on multiple data points, including test and quiz scores, common formative assessment performance, summative assessment scores, performance on Tier 1 district standards, recent CAASP results, Interim assessment data (including English), etc.</p> <p>- A Learning Director will schedule a meeting with a student and the student's family to discuss Integrated Mathematics I or Accelerated Integrated Mathematics I placement if the student's ballot and the data student performance data seem to be contradictory. Based on a collective review of the data with the student and the family, the student will either be placed in Integrated Mathematics I or Accelerated Integrated Mathematics I.</p> <p>- In the first weeks of the school year, Learning Directors will review student math placements with math teachers to ensure proper placements. Adjustments to students' math placement will be made based on this review as necessary. Any changes will require conversation with the student and family.</p> <p>- Students who DO NOT enroll in Accelerated Integrated Mathematics I have the option of enrolling in Accelerated Integrated Mathematics II through completion of a summer prep class or the equivalent, such as a 0 or 7th period class or independent study. Students can also qualify for this option by performing satisfactorily on the Accelerated Math I final. The same process applies to students enrolled in Integrated Mathematics II who wish to enroll in Accelerated Integrated Mathematics III.</p>

Course Progression Rules

- Students earning an "F" will be advised to retake the course. These students are discouraged from taking math courses in Summer School, unless there is no other option for credit recovery.
- If a student earns a D in a course, he or she maybe advised to retake the course in order to become A-G Eligible and/or improve A-G GPA. This may include retaking the course in Summer School. Learning Directors and teachers are encouraged to check student class assessment grades specifically as they make decisions about placement of specific students.
- Generally, passing the second semester should be considered as validating the first semester. However, each individual case should be reviewed. Learning Directors should talk to each student about how they plan to earn 20 high school math credits.
- CUSD should ensure that Juniors are not still enrolled in Integrated Mathematics I.
- In individually complex circumstances, Learning Directors and other administrators are encouraged to consult with math teachers. Final decisions should be made to ensure students are prepared for high school graduation, followed by preparing for A-G completion or the students' post-secondary goals.